

## Expressing Food Science Concepts

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Extend food science concepts into a sentence-building exercise. Combine phrases from an article in your textbook with connecting words shown below to construct sets of complete sentences. Develop one set of sentences at a time using

- a conjunction in the first sentence; a transitional adverb or phrase in the second sentence
- two of the numbered or bulleted phrases in the “Top Ten Food Innovations” article on page 17 in the textbook (Use one phrase per sentence or both in one sentence.)

Underline each element used and avoid repeating any. Follow the example below.

Connectors				
Conjunctions			Transitional Adverbs and Phrases	
and	for	or	as a result	in addition
as well as	however	so	consequently	in other words
because	if	whether	first	next
but	nor	yet	for example	therefore

**Example:**

- A. The microwave oven can cook TV dinners as well as other frozen foods.
- B. For example, the appliance can also cook frozen pizza.

**Set #1**

- A. \_\_\_\_\_  
 \_\_\_\_\_
- B. \_\_\_\_\_  
 \_\_\_\_\_

**Set #2**

- A. \_\_\_\_\_  
 \_\_\_\_\_
- B. \_\_\_\_\_  
 \_\_\_\_\_

**Set #3**

- A. \_\_\_\_\_  
 \_\_\_\_\_
- B. \_\_\_\_\_  
 \_\_\_\_\_