Name		Date
Prepa	aring '	for Life and Career © 2013
Chapter 5: Getting Ready to Manage—Read, Discuss, and Analyze Activity		
Goals		
Nora's ness. money tries,	family Nora of y. Even breads,	case study owns a grocery store. Her parents and brother work constantly to keep the store in busiften bakes after school to add goods to the grocery store. These goods help bring in extra though Nora is still in the learning process, she is a skilled baker and enjoys making pasand other baked goods. She is also happy to contribute to the family business. Nora has when she is older, she would like to add a full bakery to the family's grocery store.
DISCUSS this question in class:		
What short-term goals can Nora set to reach her long-term goal?		
ANALYZE the following statements about the case study to decide which are true and which are false.		
Т	F	Nora does <i>not</i> need to go to college, since her resources are already available and in place.
Т	F	Attending culinary school after high school is a good way for Nora to further develop her resources.
Т	F	Nora and her family do <i>not</i> value hard work.

Nora will have an easier time reaching her goals if she waits awhile before she starts working on them.

T F