

Preparing for Life and Career © 2013

Chapter 4: Developing Communication Skills—Read, Discuss, and Analyze Activity

Group Communication

READ the case study

The final assignment for Eva’s history class is to give a group presentation on a topic of their choice. This project will take the next few weeks and is a significant percentage of their grade. Eva enjoys history from the 1960s and is looking forward to learning more about topics from this decade. Her group, however, has shown a preference for studying the 1920s. Eva remains quiet throughout the group brainstorming discussion. When a member of the group asks Eva if she would be willing to research the 1920s, Eva enthusiastically says yes, but actually disagrees with this choice. For the remainder of the discussion, she rolls her eyes, sits further from the group, and criticizes other group ideas.

DISCUSS this question in class:

How could Eva use assertive communication to convey her ideas?

ANALYZE the following statements about the case study to decide which are true and which are false.

- T F Eva is using nonassertive communication.

- T F Eva’s body language and verbal responses to the group are sending mixed messages.

- T F In this situation, a compromise is *not* possible.

- T F Eva’s body language is a negative form of feedback.